

# **STUDENT TEACHING APPLICATION INSTRUCTIONS**

Please review these documents, but wait until you have attended a Student Teaching Application Meeting to begin preparing your application packets. Write down any questions you might have and ask them during the meeting, as the Director of Field Services will be reviewing all of the materials and will be happy to answer your questions.

We are here to help you and we want you to be successful. Professional behavior is an expectation of all teacher candidates. Meeting deadlines, attending meetings, and responding promptly to email inquiries demonstrate readiness for student teaching.

**Rev. 9/21**

**APPLICATION FOR UMF STUDENT TEACHING  
SPRING 2025**

**READ AND KEEP THIS PAPER**

Goal of Field Supervision: Our teacher candidates will learn to take control of themselves as professionals and transition into the teaching profession as an Educational Leader of the 21<sup>st</sup> Century who is a *CARING TEACHER, COMPETENT EDUCATOR, and COLLABORATIVE PROFESSIONAL LEADER*

**IMPORTANT EVENTS & DATES**

Fill out Google form online at: <https://forms.gle/SryHw5yUsEu5WYcS7>. **Before uploading** your application, you **must** attend one of the following **Student Teaching Application Information Meetings**:

Monday, April 8, 2024	12:30 - 1:30 pm	<b>Room 107, Education Center</b>
Wednesday, April 10	12:30 - 1:30 pm	<b>Room 107, Education Center</b>
Friday, April 12	12:30 - 1:30 pm	<b>Room 107, Education Center</b>

**April 15, 2024 - DUE DATE** for students that hope to Student Teach Abroad - a separate application is required. Pick up and submit applications in the Office of Global Education, 105 Fusion Space.

**May 31, 2024** - All applications completed and uploaded to your assigned Google folder.

**September 23-26, 2024** - Attend a meeting to discuss preparation and SIGN UP for interviews, location TBA. SEE IMPORTANT DATES AND TIMES sheet.

**October 7-11, 2024** - INTERVIEWS with Student Teacher Supervisors

**December 4, 2024** - Attend a meeting to RECEIVE Spring 2025 placement information, location TBA. SEE IMPORTANT DATES AND TIMES sheet. Set up school meetings as soon as possible. Upload signed mentor/principal interview forms to Google folder.

To begin the placement process you need to upload a student teaching application packet, containing a copy of the application form, a letter of introduction, and an updated resumé. Packets will be shared with your mentor teacher and the administrator in your placement school, as well as your field supervisor. It is important that your application packets be neat, clear and concise, and that your letter of introduction presents an interesting, engaging overview of you as a teacher of the 21<sup>st</sup> century and as a unique person. THINK before you write, PROOFREAD, and have another person proofread all of your materials.

UPLOAD the packets materials to your assigned Google folder by **May 31, 2024**.

Student Teaching is the final phase of your professional course work, and is the critical time for you to demonstrate your knowledge, skills and dispositions as they relate to the teaching profession. The success of your student teaching experience is based on how you apply what you know, understand and are able to do, in relationship to content knowledge, general and specific pedagogical knowledge, and how you apply what you know about students, families, communities and schools to assure success for all students. Student teaching emphasizes professional growth through reflective practice, acting on feedback, working collaboratively, and being respectful to students, families and colleagues.

**Important Information:** All eligibility requirements **must** be completed before you can do your Student Teaching. Fingerprinting and criminal history record checks (CHRC) **are required** and **proof must be on file in the Field Services office**.

DO NOT arrange your own placements. A specific protocol needs to be followed by UMF. PLEASE ADVISE OF ANY CHANGES IN PLANS. **Check e-mail regularly for information about Student Teaching.**

Contact: Hiram Sibley, Director of Field Services, 778-7171; [hiram.sibley@maine.edu](mailto:hiram.sibley@maine.edu), or  
Wendy Kennedy, Administrative Specialist, 778-7263; [wendyk@maine.edu](mailto:wendyk@maine.edu)  
University of Maine at Farmington  
186 High Street  
Farmington, ME 04938

Rev. 2/24

# SPRING 2025 STUDENT TEACHING IMPORTANT EVENTS AND DATES

## MEETINGS

- 1) Student Teaching Application Information Meetings:  
**Kalikow Education Center, Room 107**  
Monday, April 8, 2024            12:30 - 1:30 pm  
Wednesday, April 10            12:30 - 1:30 pm  
Friday, April 12                 12:30 - 1:30 pm
  
- 2) Student Teaching Abroad: For students hoping to student teach abroad, a separate application is required. Pick up and submit applications with the **Office of Global Education, 105 Fusion Space.**  
APPLICATION DUE DATE:  
April 15, 2024
  
- 2) Student Teaching Interview Information Meetings:  
**Location TBD**  
Monday, September 23, 2024            12:30 - 1:30 pm  
Wednesday, September 25            12:30 - 1:30 pm  
Thursday, September 26            5:00 - 6:00 pm
  
- 3) Student Teaching Placement Information Meetings:  
**Location TBD**  
Wednesday, December 4, 2024            10:00 - 11:00 am  
Wednesday, December 4            12:30 - 1:30 pm  
Wednesday, December 4            4:30 - 5:30 pm

You must choose one of each of these meetings to attend. You do not need to notify us of your choice, unless you are unable to attend any of the specified times. In that case, contact Wendy Kennedy [wendyk@maine.edu](mailto:wendyk@maine.edu) to make alternate arrangements.

## UMF ACADEMIC CALENDAR SPRING 2025

The student teaching semester goes from 1/2/25 to 5/7/25

Student teachers do not follow the official UMF Academic calendar in the spring semester.

Following is a schedule of vacation weeks and other obligations for student teachers:

- **Start Date:** Your first day in schools will be Thursday, January 2<sup>nd</sup>, 2025. Student Teaching Orientation will be Monday, January 6, 2025. **THIS DOES NOT ALIGN WITH THE UMF ACADEMIC CALENDAR.**
- February 17-21, 2025: Public School February Vacation - **UMF student teachers will not be working in schools**
- March 17-21, 2025: UMF Spring Break – **UMF student teachers will be working in schools during this break.** Students who live in the dorms should fill out a Break Housing Application, which can be found in the Student Life Office in the Olsen Student Center
- April 21-25, 2025: Public School April Vacation – **UMF student teachers will not be working in schools**

## Planning for Student Teaching Placements

We take the placements for student teachers very seriously. We consider the financial demands of our teacher candidates, and most importantly the effect that this 15 credit semester long experience provides for your future as professional educators. A critical goal of our program is for you to be a highly successful beginning teacher, which will afford you the best job opportunities, whether teaching in the state of Maine, other states, or internationally. Since we are accredited by the state of Maine and CAEP, we **MUST** meet guidelines related to CAEP Standards for student teaching.

We begin the placement process a year in advance and **PLANNING AHEAD FOR HOUSING, TRAVEL and Other Expenses When Student Teaching** is essential for all Education majors.

Parameters that we work with:

- In order for you to continue learning how to be successful in helping all students learn, placement schools with the following populations are most desirable:
  - English Language Learners (ELL)
  - Racial, ethnic and cultural diversity
  - Broad socio-economic status
- Placements are made by UMF field supervisors. Please refrain from making your own placement.
- Requests for placement in schools you have formerly attended is thoroughly considered before being approved.
- Your second and third choice placement areas must be realistic options. We distribute the cohorts based on the regions of the available field supervisors.
- The more you can tell us about your individual circumstances, the more likely we are to place you where you can be successful.
- See the document for the procedure for special requests and/or out of area placements.

See the Student Teaching Application for a list of towns and areas that are considered customary placement areas for student teaching.

Student teaching is the culminating field experience for UMF Education majors. It is extremely important in preparing students for their professional lives. When a student is approved for a special placement, it is important to understand that the student must assume additional responsibilities in order to successfully complete UMF's requirements for student teaching. Communicating and being comfortable with the use of technology are critical.

#### PROCEDURE FOR OUT OF AREA PLACEMENTS, INCLUDING INTERNATIONAL PLACEMENTS

The Director of Field Services:

1. Reviews the student's *special* request.
2. Meets with the student to discuss the *special* request, if located outside of UMF's customary placement areas.
3. Makes a decision regarding the request by reviewing the student's practicum experience(s) and talking with the student's academic advisor. The student's academic record will be reviewed, with the expectation of a GPA of 3.0 or higher.
4. Communication, follow-through, and work ethic are essential dispositions that must be demonstrated throughout the process.
5. Advises the student of decision regarding the *special* request; not all requests are approved. If request is approved, see 6 through 8.
6. For International Placements, students must submit an application with the Office of Global Education, 105 Fusion Space. Deadlines for submission are December 1<sup>st</sup> for the following Fall semester, and April 15<sup>th</sup> for the following Spring Semester. Students will work with both the Assistant Director of Global Education and the Director of Field Services throughout the application process. Expectation of a GPA of 3.0 or higher.
7. The student interviews with a student teaching supervisor.
8. The placement process proceeds.

PLEASE NOTE: Any additional expenses, paperwork or procedures beyond what UMF does for our student teachers will be the responsibility of the student making the *special* request. **UMF Field Services will make the placement contacts and will make the placements, or will work with the UMF Office of Global Education.**

Please contact Hiram Sibley, Director of Field Services, with any questions you may have regarding *Special Request Procedures*: [hiram.sibley@maine.edu](mailto:hiram.sibley@maine.edu), 778-7171 or Administrative Specialist, Wendy Kennedy, [wendyk@maine.edu](mailto:wendyk@maine.edu), 778-7263.

**Spring 2025 APPLICATION FOR UMF STUDENT TEACHING**

Rev. 2/24

NAME: \_\_\_\_\_ ANTICIPATED GRADUATION DATE: \_\_\_\_\_

Pronoun: Mr.\_\_\_\_ Ms.\_\_\_\_ Mrs.\_\_\_\_ Miss\_\_\_\_ Mx.\_\_\_\_ Other:\_\_\_\_\_

I am enrolled in the following Minor:  
\_\_\_\_ Special Education Certification  
Track (24 credits)  
\_\_\_\_ ESOL(English for Speakers of  
Other Languages)

MaineStreet STUDENT ID#: \_\_\_\_\_

How would you like to be addressed:

He \_\_\_\_\_ She \_\_\_\_\_ They \_\_\_\_\_ Other-please specify \_\_\_\_\_

E-MAIL: \_\_\_\_\_ CELL/LOCAL PHONE: \_\_\_\_\_

I authorize UMF Field Services to contact the following in case of an emergency:

**EMERGENCY CONTACT INFORMATION: (Please notify of any changes)**

CONTACT #1: \_\_\_\_\_ CONTACT #2: \_\_\_\_\_

RELATIONSHIP: \_\_\_\_\_ RELATIONSHIP: \_\_\_\_\_

PHONE: \_\_\_\_\_ PHONE: \_\_\_\_\_

NAME OF ACADEMIC ADVISOR: \_\_\_\_\_ FIRST SEMESTER YOU ENROLLED AT UMF: \_\_\_\_\_  
i.e., Fall 2021

**YOUR UMF EDUCATION PROGRAM OF STUDY:**

Early Childhood Education (ECH) B-5(K) \_\_\_\_\_ (P)K-3 \_\_\_\_\_ (choose all that apply)

Early Childhood Special Education (ECS) B-5 \_\_\_\_\_ (ECH) B-5(K) \_\_\_\_\_ (choose all that apply)

Special Education (SED) K-8 \_\_\_\_\_ 7-12 \_\_\_\_\_ (choose one)

Elementary Education (ELE) \_\_\_\_\_

Please specify your Concentration OR Minor \_\_\_\_\_

Secondary/Middle: (choose one)

English (SEN) \_\_\_\_\_ Social Studies (SSS) \_\_\_\_\_ Math (SMS) \_\_\_\_\_

Secondary Science: Please specify Life Science \_\_\_\_\_ OR Physical Science \_\_\_\_\_ (choose one)

School Health Education \_\_\_\_\_

Physical Education \_\_\_\_\_

World Language - Please specify French \_\_\_\_\_ OR Spanish \_\_\_\_\_ (choose one)

**WHERE WILL YOU RESIDE DURING STUDENT TEACHING?**

Address: \_\_\_\_\_

**SEE ATTACHED PLACEMENT INFORMATION GUIDELINE SHEET BEFORE MAKING YOUR CHOICES.**

LIST IN ORDER OF PREFERENCE THREE STUDENT TEACHING PLACEMENT CHOICES, ONE (1) BEING YOUR FIRST CHOICE, (2) BEING SECOND, ETC. A LETTER MUST ACCOMPANY A REQUEST FOR AN OUT-OF-AREA PLACEMENT.

- \_\_\_\_ LEWISTON/AUBURN REGION                      \_\_\_\_ JAY/LIVERMORE/RUMFORD REGION
- \_\_\_\_ GREATER FARMINGTON REGION                      \_\_\_\_ MADISON/SKOWHEGAN REGION
- \_\_\_\_ AUGUSTA/WATERVILLE/OAKLAND                      \_\_\_\_ SOUTHERN MAINE REGION
- \_\_\_\_ I AM INTERESTED IN STUDENT TEACHING ABROAD or OUT OF STATE
- \_\_\_\_ I HAVE ATTACHED A REQUEST

**TRANSPORTATION: \_\_\_\_ I HAVE A CAR \_\_\_\_ I DO NOT HAVE A CAR (IT IS THE STUDENT'S RESPONSIBILITY TO FIND TRANSPORTATION)**

**Have you ever been convicted of any crime other than a traffic offense?      \_\_Yes      \_\_No**

(If YES, please attach a single copy of a written explanation.)

Proof of fingerprinting & criminal history record check is required **before** student teaching. If you are a person with a disability and will need any accommodations to participate in Student Teaching, please contact Hiram Sibley at 778-7171 or hiram.sibley@maine.edu to discuss your personal needs.

SIGNED \_\_\_\_\_ DATE \_\_\_\_\_