

Student: Date:

Mentor:

**Practicum Mentor Final Assessment**

**Essential Areas of Teaching Practicum Level**

**Does Not Meet:** The practicum student does not understand the meaning of the component or standard and does not show evidence of performance associated with the component or standard.

**Partially Meets:** The practicum student appears to understand the meaning of the component or standard and attempts to show evidence of performance associated with the component or standard. Performance is not consistent and/or the practicum student is not regularly successful.

**Meets:** The practicum student clearly understands the component or standard and shows consistent and effective performance of the component or standard.

**Exceeds:** the practicum student shows deep understanding of the component or standard and shows consistent and highly effective performance of the component or standard.

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| Practicum Student: | DNM | PM | M | E |
| Planning – Collaborated / Contributed to: | | | | |
| Developed and executed a well planned lesson (CCTS 7) |  |  |  |  |
| Included all elements of lesson plan (CCTS 7) |  |  |  |  |
| Identified/provided modifications for individual needs of students  (CAEP 1.4)(CCTS 2, 7) |  |  |  |  |
| Comments: | | | | |
| Instruction | | | | |
| Demonstrated enthusiastic approach (CAEP 1.1) (CCTS 3) |  |  |  |  |
| Shared objective / target with students (CAEP 1.1) (CCTS 4, 7) |  |  |  |  |
| Used variety of approaches and strategies (CAEP 1.1) (CCTS 8) |  |  |  |  |
| Used higher order questioning appropriate to setting (CAEP 1.1)  (CCTS 8) |  |  |  |  |
| Incorporated wait time when questioning (CAEP 1.1) (CCTS 3, 8) |  |  |  |  |
| Demonstrated knowledge of subject matter (CAEP 1.1) (CCTS 4) |  |  |  |  |
| Communicated clearly (CAEP 1.1) |  |  |  |  |
| Provided summary / closure for lessons (CAEP 1.1) (CCTS 8) |  |  |  |  |
| Comments: |  |  |  |  |

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| Management: | | | | |
| Followed procedures/routines established by mentor (CAEP 1.1)  (CCTS 3) |  |  |  |  |
| Positively reinforced appropriate student behavior (CAEP 1.1) (CCTS 3) |  |  |  |  |
| Reinforced classroom behavior expectations (CAEP 1.1) (CCTS 3) |  |  |  |  |
| Responded to disruptive behavior consistently and respectfully as needed, when applicable  (CAEP 1.1) (CCTS 3, 8) |  |  |  |  |

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| Comments: |  |  |  |  |
| Technology: | | | | |
| Integrated students use of available technology into instruction (CAEP 1.5.3)(CCTS 11.2, 11.6)(ISTE-SS 2) |  |  |  |  |
| Used available technology to design and plan instruction (CAEP 1.5.2) (CCTS 11.2)(ISTE-TS 2) |  |  |  |  |
| Comments: |  |  |  |  |

**Mentor’s Comments:**

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Practicum Mentor Date

Rev 5/18